



Westland School
Higley Unified District
4141 N. 67th Avenue, Phoenix, AZ 85033

ARIZONA
School Report Card
2001-02

Director: Ms. Kathryn Couch
Schedule: 7:45 AM to 3:30 PM
Web Address: Unpublished or Unavailable
E-mail: wschool1@uswest.net

Grades: K-12
2001 Enrollment: 297
Phone: (623) 247-6456
Fax: (623) 247-6520

▼ School Overview ▼

Mission

Westland School continues to exist at the request of parents and students who want a safe and academically challenging school environment. Students benefit from small class sizes, a traditional instructional approach and technology integrated into the curriculum. Parents are an integral part of their child's education and are respected for their knowledge of their child's individual abilities and needs.

Organization and Philosophy

- w Traditional
- w Small Class Sizes
- w Encourage Parental Input

School/Academic Goals

- w Westland students will complete requirements for graduation.
- w Westland curriculum will include technology in meeting students' needs as they prepare for the workplace.
- w Students' AIMS scores will improve each year.

Instructional Programs

- w Full-day Kindergarten
- w Core Knowledge Curriculum K-8
- w Honors Classes Available 9-12

Enrollment

October 1, 2000 School Year Student Enrollment:	259
Accepting New Students in 2001-02 Under Open Enrollment Law ¹ :	Yes
Number of Students Attending Under Open Enrollment in 2000-01:	297

¹ Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

▽ School Site Council ▽

Council Composition

1 School Administrator(s)
 0 Non-certified Employee(s)
 1 Teacher(s)
 3 Parent(s)
 0 Community Member(s)
 0 Student(s)

Council Duties

w Personnel Decisions
 w Textbook Selection
 w Instructional Strategies
 w Curriculum Development
 w School Safety Issues
 w Extracurricular Activities

▽ Staffing Information ▽

School administration and instruction for school year 2001-02 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	22.00
Other Professional Staff	1.00	Teacher Aide	3.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	0	0	0	16
4 to 6 years	1	0	0	0
7 to 9 years	0	0	0	2
10 or more years	5	1	0	2

▽ Shared Responsibilities ▽

School

The school has the responsibility to educate students in a safe environment; to keep parents informed of their child's progress and to work with parents to help each student reach his/her potential.

Parents

Parents are responsible to bring children to school on time, be sure homework is done; have children properly dressed; support school rules; and attend at least two meetings per year with their child's teachers.

▽ Transportation Policy ▽

Westland does not provide transportation or reimbursement for the 2001-02 school year.

▽ Calendar Information ▽

Number of Instruction Days:	176	First Day of School:	8/22/01
Average Daily Instruction Time:	6 hrs. 0 min.	Last Day of School:	5/30/02
Operates on Traditional Schedule			

Report Card Release Dates

11/2/01	1/25/02	4/5/02	5/30/02
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Additional Calendar/Report Card Information

▽ Resources Available at School Site ▽

Nutrition Programs

Federal food programs available to eligible² students:

Breakfast - No Lunch - No Summer Food - No

² Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer Lab	W Library
W Music Building	

Extracurricular Activities

W Student Council	W Volleyball (Girls)
W Basketball (HS/Jr. High Girls, Boys)	W Flag Football
W Yearbook	W School Newspaper
W Math Club	

School/Community Resources

W NDS

▽ Indicators of Success ▽

Information provided on this page is based on historical data, primarily from the previous school year, 2000-01.

2000-01 School Achievements/Accomplishments

- W A computer lab and classroom computers have been incorporated into the curriculum.
- W Ninety-five percent of Westland students (seniors) completed requirements for graduation in 2001.

Student Information: 2000-01 Student Activity Rates

		Arizona		
	School	K-6	7-8	9-12
Attendance Rate	91.3 %	94.8 %	93.5 %	94.2 %
Transfers Out ³	19.8 %	16.2 %	16.0 %	20.6 %
Transfers In ⁴ : Within District	0.0 %	3.4 %	2.8 %	3.0 %
Transfers In ⁴ : Out-of-District	17.3 %	6.3 %	5.9 %	7.9 %
Promotion Rate ⁵	100.0 %	98.7 %	98.1 %	94.2 %
Retention Rate ⁶	0.0 %	1.3 %	1.9 %	5.4 %
Dropout Rate ⁷	5.2 %			11.1 %
Status Unknown ⁸	16.7 %			6.7 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

³ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2000-01 school year.

⁴ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2000-01 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2000-01 school year.

⁵ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2000-01 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁶ Retention Rate: Percentage of students retained at the end of the 2000-01 school year.

⁷ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 1999-2000 school year, to include activity during the summer of 2000. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2000-2001 is not yet available.

⁸ Status Unknown: Percentage of students unaccounted for by any method during the 2000-01 school year. Status unknown students are not necessarily dropouts.

▽ School Honors ▽

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Girls Volleyball Champions - WAA	2001
Boys Junior Varsity Basketball Champions	2001
Boys Varsity Basketball Champions	2001

▽ Academic Achievement Indicators ▽

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2000-01

Grade 3		Number Tested	MS	FFB	A	M	E	C
Reading	School	15	543	0%	0%	60%	40%	
	State	60969	521	11%	18%	44%	27%	
Writing	School	15	581	0%	0%	73%	26%	
	State	59929	535	12%	13%	62%	13%	
Mathematics	School	15	553	6%	0%	26%	66%	
	State	61089	510	14%	29%	34%	23%	

Grade 5

Reading	School	10	505	10%	20%	60%	10%	
	State	63518	503	22%	24%	41%	14%	
Writing	School	10	482	30%	40%	30%	0%	
	State	62270	505	19%	28%	41%	12%	
Mathematics	School	11	476	18%	45%	27%	9%	
	State	63873	487	17%	43%	12%	29%	

Grade 8

Reading	School	22	499	13%	36%	45%	4%	
	State	56652	505	23%	20%	40%	17%	
Writing	School	22	480	18%	45%	36%	0%	
	State	55212	492	17%	41%	40%	2%	
Mathematics	School	22	440	54%	31%	9%	4%	
	State	56871	454	43%	40%	12%	6%	

Grade 10 (Class of 2003)²

Reading	School	26	507	7%	42%	46%	3%	NA
	State	49321	519	10%	22%	53%	15%	NA
Writing	School	25	462	20%	64%	16%	0%	44%
	State	51109	480	16%	49%	34%	1%	68%
Mathematics	School	28	465	79%	18%	4%	0%	NA
	State	47215	479	50%	19%	21%	10%	NA

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard
- C - Percent of students who completed AIMS requirement. There are two ways to meet the AIMS requirements for high school writing: (1) the student scores at either the "Meets the Standard" or the "Exceeds the Standard" performance level; (2) the student scores at the "Approach the Standard" performance level and obtains an average trait score of at least 4. Students who complete the requirements do not need to retest. This percentage includes students who meet the requirements either way.

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

▽ Academic Achievement Indicators ▽

In 1997 and 1998, students in grades 3 through 12 were tested in reading, language and mathematics using the standardized, nationally norm-referenced *Stanford Achievement Test, Ninth Edition* (Stanford 9). In 1999 and 2000, students were tested in grades 2 through 11. **Students were tested in reading in grade 1 and reading, language arts and mathematics in grades 2 through 9 in 2001.** The percentage of eligible students tested (%) and the school's percentile rank score are presented below. State percentile rank scores (AZ) are provided for comparison. Also, note that the percentile rank scores for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1996-1997			1997-1998			1998-1999			1999-2000			2000-2001		
		%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ
1	Reading	--	--	--	--	--	--	--	--	--	--	--	--	--	--	60
2	Reading	--	--	--	--	--	--	100	28	50	100	57	52	--	--	53
	Language	--	--	--	--	--	--	100	21	40	100	26	43	--	--	44
	Mathematics	--	--	--	--	--	--	100	24	51	100	32	55	--	--	57
3	Reading	--	--	44	--	26	47	100	22	47	100	29	48	--	--	50
	Language	--	--	45	--	32	49	100	34	51	100	19	54	--	--	56
	Mathematics	--	--	41	--	21	46	100	24	49	100	28	52	--	--	54
4	Reading	--	--	52	--	16	53	100	28	54	100	34	54	--	--	55
	Language	--	--	45	--	13	47	100	24	49	100	29	48	--	--	50
	Mathematics	--	--	48	--	13	51	100	16	54	100	21	55	--	--	57
5	Reading	--	--	50	--	34	51	100	45	51	86	50	51	--	--	51
	Language	--	--	40	--	25	42	100	30	44	86	38	45	--	--	45
	Mathematics	--	--	47	--	28	51	100	27	54	86	36	55	--	--	57
6	Reading	--	--	52	--	42	53	100	46	54	100	61	53	--	--	54
	Language	--	--	40	--	40	41	100	31	44	100	53	44	--	--	45
	Mathematics	--	--	54	--	59	57	100	51	59	100	72	60	--	--	63
7	Reading	--	--	52	--	31	52	100	42	53	100	38	52	--	--	53
	Language	--	--	49	--	34	52	100	47	54	100	43	54	--	--	55
	Mathematics	--	--	50	--	23	53	100	40	55	100	41	56	--	--	58
8	Reading	--	--	54	--	41	54	100	44	54	99	52	53	--	--	55
	Language	--	--	45	--	29	46	100	27	49	96	56	49	--	--	50
	Mathematics	--	--	50	--	32	52	100	34	54	96	61	56	--	--	58
9	Reading	--	--	43	--	32	44	100	30	43	100	36	43	--	--	43
	Language	--	--	37	--	20	39	100	26	39	100	31	40	--	--	41
	Mathematics	--	--	54	--	35	57	100	40	57	100	43	59	--	--	61
10	Reading	--	--	42	--	37	42	100	21	42	97	31	42	--	--	--
	Language	--	--	43	--	33	43	100	21	44	97	43	44	--	--	--
	Mathematics	--	--	46	--	24	47	100	22	49	93	42	50	--	--	--
11	Reading	--	--	46	--	26	46	100	18	44	95	26	45	--	--	--
	Language	--	--	42	--	26	43	100	17	42	95	29	44	--	--	--
	Mathematics	--	--	49	--	15	51	100	29	52	95	26	55	--	--	--

▽ Measure of Academic Progress ▽

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2000 and 2001. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2001. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	*	*
Grades 3-4	*	*
Grades 4-5	*	*
Grades 5-6	*	*
Grades 6-7	69	50
Grades 7-8	88	56

*Less than 10 students matched

**No information available

***Not applicable

▽ School Safety ▽

The purpose of this section is to provide parents information about what the school is doing to promote a safe and orderly environment for learning. The *2001 Comprehensive Health and Prevention Program Survey Annual Report* provides additional information on Health and Prevention Programs, School Safety and Security Measures, Policy Violations and Expulsions at www.ade.az.gov/ResearchPolicy/chapps/.

School-level Efforts to Ensure a Safe and Orderly Environment for Learning

A safety program is being developed with the assistance of an on-staff security person. Cameras have been installed around campus to monitor students and possible trespassers.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

2

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

▽ Per Pupil and School Expenditures for the 1999-2000 School Year ▽

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	NDS	NDS
Classroom Supplies	NDS	NDS
Administration	NDS	NDS
Support Services-Students	NDS	NDS
Other Support Services and Operations	NDS	NDS
Total Expenditures- All Categories 1999-2000	NDS	NDS

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 1999-2000 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

▽ Classroom Enhancement Funds 2000-01 ▽

For fiscal year 2000-01, school districts and charter schools shall report on the School Report Card issued pursuant to section 15-746, *Arizona Revised Statutes*, a summary of any monies received pursuant to Section 23 of H.B. 2007 for fiscal year 2000-01 and a description of how the monies were used to enhance classrooms to augment pupil learning.

Total Amount Awarded to School District/Charter Holder \$0.00 [\$36.02 per Student x Enrollment (ADM)].

Trigger Fund Usage for Classroom Enhancement *

NDS

* Information is self-reported by the district and is unaudited.

▽ Contacts ▽

	Name	Phone	Extension
School Site Council	Office	(623) 247-6456	
Transportation Policy	Office	(623) 247-6456	
Community Resources	NDS		
School Nutrition Programs	NDS		
Parent Organization	Office	(623) 247-6456	
Student Health/Nurse	Office	(623) 247-6456	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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